Hi, Ima B. Student

School Name: John F, Kennedy High School, School Code: 123456
2017, 11th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P
College Board ID: 12345678

## PSAT/NMSQT

## Preliminary SAT/National Merit Scholarship Qualifying Test

## Your Score Report

## Get your full report online studentscores.collegeboard.org

## Access Code A02670146P



## SAT ${ }^{*}$ Practice

Connect to Khan Academy ${ }^{\circledR}$ for FREE, world-class SAT practice on satpractice.org


AP ${ }^{\circledR}$ and Coursework
See which AP courses may be good matches for you.


Register for the SAT
Select an SAT test date, and register for it now.

Your Evidence-Based Reading and Writing Score
430
Your Nationally Representative

31st Sample Percentile

## Your Total Score



Your Nationally Representative

51st
Sample Percentile

## Keep in mind, the PSAT/NMSOT ${ }^{\circ}$ and SAT ${ }^{\oplus}$ are on the same scale.

Your score shows how you would have scored that day on the SAT. How well you do depends on what you do next!

Your Math Score


Your Nationally Representative

## 69th

Sample


Your score shows that you're on track to be ready for college.

We can help you stay on track and build your skills. Go to satpractice.org and share your scores for a free personalized study plan.

The College and Career Readiness Benchmark
Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.
Need to strengthen skills
Approaching benchmark
Meet or exceed benchmark
*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

Test Scores 8 to 38 range:


20 Writing and Language


### 26.5 Math



## Cross-Test Scores 8 to 38 range

## 25 Analysis in History/Social Studies

20 Analysis in Science

Subscores 1 to 15 rande
8 command of Evidence


7 Expression of ideas


## Standard English Conventions



10 Problem Solving and Data Analysis


11 Passport to Advanced Math15

Test scores are single snapshots in time-if you took the PSAT/NMSQT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same. Your online score report shows your score ranges.

## Ie National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit ${ }^{\oplus}$ Scholarship Program, an academic competition for recognition and college scholarships

To designate students who qualify for recognition in its 2019 competition, NMSC will consider the 2017 PSAT/NMSQT ${ }^{\circledR}$ Selection Index scores of some 1.6 million test takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897
Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index
139
NMSC uses a Selection Index score based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index score, double the sum of your Reading, Writing and Language, and Math Test scores.

## Eligibility Information

You meet entry requirements for the 2019 National Merit Scholarship Program and your Selection Index score will be considered among 1.6 million program entrants.

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September when qualifying Selection Index scores will be made available.

## Entry Requirements

(Information you provided on your answer sheet)
High school student:
YES

Year to complete high school and enroll full time in college:
2019

Total years to be spent in grades 9-12:
4
U.S. Citizenship:

YES

## Your Scores: Next Steps

## Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to: Reading Test Improve your skills by focusing on the following suggestions:

Read a moderately challenging passage closely to draw a reasonable inference

Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a
clearly stated fact as evidence for a simple inference)
Determine the central idea or theme of a moderately challenging passage

When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey.

When you read, think about how a particular part of a text, such as a sentence, relates to and furthers the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or provides a fact in support of it.

Writing and Language Test

Use supporting information to achieve a simple purpose (e.g., providing a short list of examples introduced by "for instance") Recognize and correct an obviously inappropriate shift in verb tense (e.g., using present tense when the context clearly calls for past tense)

Distinguish between singular and plural possessive nouns and between plural and possessive nouns


In drafting and revising, use vocabulary knowledge and an understanding of particular contexts to make effective word and phrase choices.

In revising, eliminate wordiness or redundancy within a sentence, such as when adjectives with the same meaning or very similar meanings (e.g., "fast" and "quick") are used to describe the same thing.

Math Test
| Solve a linear equation in one variable

| Identify a key feature of one representation (graph, equation, table, |
| :--- |
| etc.) of a linear relationship based on information about a different |
| representation |


| Factor a monomial from a polynomial expression |
| :--- |


| Factor a trinomial into two binomials |
| :--- |

## Get more next steps online

## SAT Practice

Connect to Khan Academy for FREE, world-class SAT practice on satpractice.org.


AP and Coursework
See which AP courses may be good matches for you.

## Register for the SAT

Select an SAT test date, and register for it now.

# Your Question－Level Feedback 

Reading

|  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{0} \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & \text { N } \\ & \stackrel{0}{亏} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\omega}{\dot{\omega}} \\ & 0 \\ & 0.0 \\ & 0.0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { 艹⿹\zh26山己 } \\ & 0 \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & \text { ఫे } \\ & \frac{0}{3} \\ & \stackrel{y}{5} \\ & \vdots \\ & \bar{c} \end{aligned}$ |  | $\begin{aligned} & \varrho 0 \\ & \stackrel{0}{0} \\ & 0 \\ & \stackrel{3}{\omega} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | $\checkmark$ | －111 |  |  | 1 | D | c | ｜｜1｜ | SEC |  |
| 2 | B | A | 1111 | COE |  | 2 | B | $\checkmark$ | －111 | EOI | HSS |
| 3 | B | $\checkmark$ | 1111 |  |  | 3 | C | D | 111 | SEC |  |
| 4 | B | A | ｜III | WIC |  | 4 | C | A | 1！ 1 | SEC |  |
| 5 | C | $\checkmark$ | 1111 |  |  | 5 | B | D | 111 | SEC |  |
| 6 | D | $\checkmark$ | 111 |  |  | 6 | B | X | －11 | COE，EOI | HSS |
| 7 | B | $\checkmark$ | 111 | COE |  | 7 | A | D | 111 | WIC，EOI | HSS |
| 8 | A | $\checkmark$ | ｜III | WIC |  | 8 | B | C | 1111 | EOI | HSS |
| 9 | D | $\checkmark$ | 111 | WIC |  | 9 | A | B | 111 | WIC，EOI | HSS |
| 10 | A | $\checkmark$ | 1111 |  | HSS | 10 | D | $\checkmark$ | －11 | SEC |  |
| 11 | D | C | 1111 | WIC | HSS | 11 | D | $\checkmark$ | －111 | COE，EOI | HSS |
| 12 | D | B | ｜1111 | wic | HSS | 12 | B | $\checkmark$ | －11 | SEC |  |
| 13 | D | A | 111 | COE | HSS | 13 | C | $\checkmark$ | －111 | SEC |  |
| 14 | A | X | 111 |  | HSS | 14 | C | B | 1111 | SEC |  |
| 15 | C | B | 111 | COE | HSS | 15 | D | $\checkmark$ | 111 | WIC，EOI | SCl |
| 16 | B | C | 1111 |  | HSS | 16 | B | A | 111 | SEC |  |
| 17 | D | C | －1111 |  | HSS | 17 | B | D | 111 | SEC |  |
| 18 | B | D | ｜1111 |  | HSS | 18 | A | $\checkmark$ | 1111 | EOI | SCl |
| 19 | A | $\checkmark$ | 1111 |  | SCI | 19 | B | $\checkmark$ | 111 | EOI | SCl |
| 20 | C | $\checkmark$ | 1111 |  | SCl | 20 | C | D | －11 | COE，EOI | SCl |
| 21 | B | D | 1111 | COE | SCl | 21 | A | $\checkmark$ | 1111 | COE，EOI | SCl |
| 22 | D | $\checkmark$ | －1！ |  | SCl | 22 | A | B | 1111 | WIC，EOI | SCl |
| 23 | B | D | 1111 |  | SCI | 23 | C | B | 111 | WIC，EOI |  |
| 24 | D | $\checkmark$ | 1111 | WIC | SCl | 24 | D | C | 1111 | SEC |  |
| 25 | C | $\checkmark$ | 1111 | WIC | SCl | 25 | C | D | 1111 | SEC |  |
| 26 | B | A | 111 |  | SCl | 26 | A | $\checkmark$ | 1111 | COE，EOI |  |
| 27 | B | C | 1111 |  | SCI | 27 | A | D | 111 | EOI |  |
| 28 | A | C | 1111 | COE | SCl | 28 | B | $\checkmark$ | －11 | COE，EOI |  |
| 29 | D | A | 111 | wIc | HSS | 29 | D | A | 111 | WIC，EOI |  |
| 30 | B | A | 111 |  | HSS | 30 | C | B | 111 | SEC |  |
| 31 | D | $\checkmark$ | 11.1 | COE | HSS | 31 | D | $\checkmark$ | 1111 | EOI |  |
| 32 | A | $\checkmark$ | 111 |  | HSS | 32 | B | $\checkmark$ | 111 | SEC |  |
| 33 | C | $\checkmark$ | 11.1 | COE | HSS | 33 | D | $\checkmark$ | 111 | SEC |  |
| 34 | A | B | 1｜111 | WIC | HSS | 34 | D | B | 1111 | EOI |  |
| 35 | A | B | 1111 |  | HSS | 35 | D | $\checkmark$ | 111 | SEC |  |
| 36 | C | $\varnothing$ | 111 |  | HSS | 36 | B | A | 111 | EOI |  |
| 37 | B | C | 11.1 |  | HSS | 37 | C | D | 1111 | COE，EOI |  |
| 38 | C | D | 1111 |  | HSS | 38 | A | $\checkmark$ | 1111 | SEC |  |
| 39 | C | $\checkmark$ | 1111 |  | SCI | 39 | C | $\checkmark$ | 111 | SEC |  |
| 40 | C | $\checkmark$ | 111 |  | SCl | 40 | D | A | 111 | WIC，EOI |  |
| 41 | B | $\checkmark$ | 1111 |  | SCI | 41 | D | B | 111 | SEC |  |
| 42 | B | $\checkmark$ | －11． | COE | SCl | 42 | A | $\varnothing$ | － 11 | SEC |  |
| 43 | A | B | 1111 |  | SCI | 43 | C | B | 1111 | COE，EOI |  |
| 44 | A | $\checkmark$ | －1111 | wIc | SCl | 44 | B | C | －1． | WIC，EOI |  |
| 45 | A | C | 1111 |  | SCl |  |  |  |  |  |  |
| 46 | D | A | 11111 | COE | SCl |  |  |  |  |  |  |
| 47 | C | B | 1111 |  | SCl |  |  |  |  |  |  |

See the questions，and the
Writing and Language



|  | $\begin{aligned} & \text { U } \\ & \text { D } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \sum_{0}^{0} \\ & \frac{1}{4} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \frac{3}{3} \\ & \text { U } \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | C | A | －1． |  |  |
| 16 | B | $\checkmark$ | －！ | PSD | HSS |
| 17 | D | $\checkmark$ | －1． | PSD |  |
| 18 | B | A | －1． | PSD | HSS |
| 19 | C | A | －1！ | HOA |  |
| 20 | B | $\checkmark$ | －1． | PAM |  |
| 21 | B | C | －1． | HOA |  |
| 22 | D | C | \｜！ | PAM |  |
| 23 | D | B | －！ | HOA | SCI |
| 24 | C | $\varnothing$ | －！ | PAM | SCI |
| 25 | B | A | －！ | PSD | SCI |
| 26 | D | $\checkmark$ | －1． | PAM |  |
| 27 | D | A | － | HOA |  |


|  | $\begin{aligned} & \text { U } \\ & \text { D } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \sum_{2}^{0} \\ & \frac{1}{4} \\ & \vdots \\ & \frac{1}{2} \end{aligned}$ | $\begin{aligned} & 7 \\ & \frac{7}{3} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 0 0 0 0 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 65 | 60 | ■！ | HOA |  |
| 29 | 0，12 | 2 | － 1 | PAM |  |
| 30 | 1368 | $\varnothing$ | －！ | PSD | HSS |
| 31 | 85 | 75 | \｜I | PSD | HSS |

Math Test－No Calculator

|  | $\begin{aligned} & \text { U } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \sum_{5}^{5} \\ & \frac{1}{x} \\ & \vdots \\ & \vdots \end{aligned}$ | $\begin{aligned} & \frac{7}{3} \\ & \frac{3}{0} \\ & \qquad \begin{array}{l} 0 \\ 0 \end{array} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & \omega \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | D | $\checkmark$ | －！ | PAM |  |
| 2 | A | $\checkmark$ | ■！ | PAM | SCI |
| 3 | B | $\checkmark$ | －1． | PAM |  |
| 4 | C | B | ■！ | PAM |  |
| 5 | C | $\checkmark$ | ■！ | HOA |  |
| 6 | B | $\checkmark$ | － | HOA | SCI |
| 7 | A | $\checkmark$ | －！ | HOA |  |


| $\begin{aligned} & \# \\ & \text { \# } \\ & . \bar{O} \\ & \text { D } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{4} \\ & \stackrel{訁}{0} \end{aligned}$ |  | $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & 0 \\ & \stackrel{0}{3} \\ & \stackrel{0}{2} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | B | C | －1． | HOA |  |
| 9 | C | $\checkmark$ | 111 | HOA |  |
| 10 | D | $\checkmark$ | 111 | HOA | HSS |
| 11 | A | C | 111 |  |  |
| 12 | C | $\checkmark$ | 111 | PAM |  |
| 13 | B | A | 111 | PAM |  |


|  | $\begin{aligned} & \text { U } \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{1}{0} \\ & \frac{0}{3} \\ & \frac{1}{4} \\ & \vdots \\ & \vdots \\ & \hline \end{aligned}$ | $\begin{aligned} & \frac{7}{3} \\ & \frac{0}{0} \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 2 | 0 | －！ | HOA |  |
| 15 | 90 | 80 | － | HOA |  |
| 16 | 1 | 2 | －！－ | PAM |  |
| 17 | 0 | $\checkmark$ | －1． | PAM |  |

Access Code A02670146P answer explanations，online studentscores．collegeboard．org
© 2017 The College Board．College Board，AP，SAT，and the acorn logo are registered trademarks of the College Board．PSAT／NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation．National Merit and the corporate＂Lamp of Learning＂ logo are federally registered service marks of National Merit Scholarship Corporation．
Visit the College Board on the web：collegeboard．org．
You can also visit National Merit Scholarship Corporation at www．nationalmerit．org． Khan Academy is a registered trademark in the United States and other jurisdictions．
Subscore
COE
Command of Evidence
WIC
Words in Context
EOI
Expression of Ideas
SEC
HOA
Heardard English Conventions
PSD
Problem Solving and Data Analysis
PAM

Key
$\checkmark$ Correct
$\varnothing$ Omitted
U Unscorable
X Multi－Grid／Incorrect
－II Easy
－！－Medium
－1．！Hard

## Cross－Test Score

HSS Analysis in History／Social Studies
SCI Analysis in Science

